



Queen Mary PAC Meeting Minutes (online Zoom Meeting)

Date: Tuesday, January 12th, 2021.

Attendees: Megan Davies, Janine Kobylka, Julie Sutherland, Sasa Chambers, Sian Dowle, Christine Darvell, Molly Johnson, Rob Eisses, Ding, Joseph Chow, Kuljit Sajjan, Maria Koebisch, Steven, Nazy Alborz, Atousa Atashbarg, Pedram and Karen, Keri Bjornson

(names collected from Zoom Participant list)

Regrets: Bree Stanlake, Meghan Stanlake, Tracey Wood

Meeting commenced: 7:03 PM

1. Approval of Agenda

- **Moved by:** Christine Darvell
- **Seconded by:** Maria Koebisch
- **Unanimous approval – Motion carried.**

2. Approval of December 15, 2020 Minutes

- **Moved by:** Julie Sutherland
- **Seconded by:** Kuljit Sajjan
- **Unanimous approval – Motion carried.**

3. Principal's Report – Megan Davies

• **Progress Reports**

- Sent home on Friday, January 29th
- A "snapshot" of student learning – 1 of 5+ communications regarding a child's learning (others include conferences, informal conversations, emails, digital portfolios, celebrations of learning, June report)
- 2 main components of the January progress report – written comments and the competency scale
- Sections of the report also explain some terminology with regards to the 3 core competencies that over arch all curriculum throughout BC's Kindergarten – Grade 12 curriculum (communication skills, thinking skills, personal and social skills)
- Written comments focus on student learning strengths, areas for growth and ways to support learning at home and at school
- Written comments will likely focus on:
 - Social responsibility, work habits, participation, interpersonal skills, behaviour, leadership etc.

- Ways in which a student successfully applies and demonstrates skills independently in subject areas
 - Areas/subjects where a student is developing their abilities in relation to grade level expectations
 - Ways to support learning often specifies how school and home teams can work with a student to support their areas for growth and possibly extend their areas of strength
 - Competency Scale identifies how a student is progressing in relation to grade level expectations for various subjects (Language Arts, Math, Social Studies, Science, Health and Career etc). There are no letter grades.
 - The sliding scale shows how a student is progressing and ranges from a student beginning to acquire knowledge, skills, strategies and processes to a student extending knowledge, skills, strategies and processes creatively and strategically.
 - Beginning Developing Applying Extending
 - A student's learning is a continuum.
 - Our focus is on a growth mindset and strength-based language
 - The descriptive words (beginning, developing, applying, extending) do not equate to letter grades
 - **FSA's**
 - Administration time has been bumped to Feb. 15th – March 12th
 - Standard assessment for Grade 4 & 7
 - Students are expected to write FSA's – schools may opt a student out of a portion of the assessment. Families can also decide that their child will not write the FSA's. Info will be shared with Grade 4 & 7 families in late January/early February
 - **Return to Face-to-Face Learning**
 - A letter went home to Option 4 learners at the beginning of the week asking families to indicate their child's possible return on January 19th
 - We have a handful of students returning and are finalizing our numbers and plans to ensure a safe return/start
 - After Jan. 19th, the next return date is March 1st. Families can contact the school to discuss a child's return to Face-to-Face instruction at any time from now until March 1st.
 - There has been no information from the VSB or Ministry regarding an extension of Option 4 beyond March 1st.
 - **Upcoming dates**
 - Jan. 18 - Professional Development Day
 - Jan. 19 - Possible Return for Option 4 Students
 - Jan. 29 - Progress Reports go home
 - Feb. 1 - Black History Month (staff are planning class and school-wide initiatives)
 - Feb. 10 - 2pm Early Dismissal (teacher conferences)
 - Feb. 12 - Professional Development Day
 - Feb. 15 - Family Day
 - Feb. 24 - Pink Shirt Day
- 4. DPAC Report – Molly Johnson**
- Encourage you to get connected with DPAC, one great way is through the Facebook page: Vancouver PAC Connection
 - Long range facilities plan was released this week and is being reviewed; goes to VSB on Jan 25th. If you want to look at the plan, it can be found on VSB website. Several channels have been made available should you wish to provide feedback.

- DPAC putting out a statement regarding the School Liaison Officer Program. It is their position that this program should be terminated. This will be going to a vote at the end of the month.
- QM PAC does not agree with the statement; wishing it focused more on a replacement program not a full termination. There are many examples of the benefits of this program and the supports it offers the school on many different levels.
- District is working on a program that would be supportive and acceptable to all stakeholders.

5. Chair's Report – Janine Kobyłka

- **Fundraising Update**
 - Thank you for support of Holiday Fundraising efforts
 - Raised \$7330 from three fundraisers
 - Still waiting on cheques from Growing Smiles and Purdys, but General account in good shape
- **Deborah MacNamara – Raising Children in a Digital World**
 - Zoom presentation coming up on Thursday, Jan. 28th from 7-9pm
 - Registration is required – around 20 registrants so far
 - PAC newsletter went out with registration info – will send out another invite through class parents and school newsletter
 - Info and registration link on website
- **Pink Shirt Day**
 - Coming up on Feb. 24th
 - Will use the QM-designed “Why Bully? Kindness Always Wins” shirts again
 - Order forms to go home next week sometime – due back Feb. 1
 - Payment through School Cash Online – receipt # on order form
- **Looking Ahead**
 - Need to find people to fill positions on Exec committee for next year and people to take lead on various events throughout year (Pizza night, book sale, staff appreciation lunch, sports day etc.)
 - Will be reaching out to people in coming months
- **PIN Money**
 - January historically when second installment of teachers' PIN money given, after holiday fundraising
 - \$125 per classroom/resource group – total \$2375
 - Motion
- **Donation to Sister School**
 - Traditionally when we do well with holiday fundraising, we donate 10% of money raised to our sister school QA - \$750
 - Motion
- **Website**
 - Web hosting expensive – looking into other providers
 - Proposing that we pay for half the year to give us time to look into different providers and migrate site
 - If we cancel before six months, will be reimbursed unused months
 - Motion

6. **MOTION:** To approve an additional \$125.00 of PIN money from the General Account for each of the 19 classroom/resource groups (\$2375.00 total). These funds are used for consumables purchased by the teachers for their classrooms.
 - **Moved by:** Molly Johnson
 - **Seconded by:** Nazy Alborz
 - **Unanimous approval – Motion carried.**

7. **MOTION:** To donate 10% of our total holiday season fundraising in the amount of \$750, from the General Account, to our sister school Queen Alexandra.
 - **Moved by:** Molly Johnson
 - **Seconded by:** Maria Koebisch
 - **Unanimous approval – Motion carried.**

8. **MOTION:** To approve \$270.48 from the General Account to cover the cost of hosting the Queen Mary PAC website from January – June 2021 (\$39/month + \$7.50 for email forwarding + PST and GST).
 - **Moved by:** Kuljit Sajjan
 - **Seconded by:** Rob Eisses
 - **Unanimous approval – Motion carried**

9. **Treasurer’s Report – Sasa Chambers/Bree Stanlake**
 - No activity in Gaming Account this month and it is sitting at just over \$12,0000
 - One committed item from that account for trees for landscaping which was approved at last meeting.
 - General Account has had some activity with reimbursement for Christmas raffle items. All holiday fundraising money has not yet been deposited, so will be appear on January statement. Account is currently sitting at \$3500; and with monies to be deposited will cover spending voted on during this meeting.

10. **Other Business/Questions**
 - None

11. **Adjourn**
 - Meeting adjourned 7:48 pm