



## Queen Mary PAC Meeting Minutes (online Zoom Meeting)

**Date:** Tuesday, February 15, 2022.

**Attendees:** Julie Sutherland, Mega Davis, Janine Kobylka, Walker Quan, Sheri Jamali, Molly Johnson, Yue Ma

Queen Mary families joining via **Zoom**

**Regrets :** Sila Sahin, Laura Sims

**Meeting commenced:** 7:03 PM

### 1. Acknowledgement

Acknowledge the history of our community and neighborhood

### 2. Approval of Minutes

- **Moved by:** Sandra Nelson
- **Seconded by:** Janine Kobylka
- **Unanimous approval- Motion carried.**

### 3. Principal's Report

#### (1) February at QM

- Many classes have been learning and talking about Black History Month, Kindness, Acceptance, Diversity and Inclusion
- February Assembly focused on Canadian Black History, Pink Shirt Day, read aloud – Speak Up (Miranda Paul) about standing and speaking up for yourself and others, slideshow of photos from the last two months
- Continuing to work with the VSB, VCH, BCCDC around current protocols
- Daily, we adjust staffing allocations due to staff absences
- Student absences are typical for February (absent due to illness, appointment, vacation etc)
- VSB is doing everything for schools to remain open for all students
- VSB schools are already beginning to look ahead to the 2022-2023 school year – please keep an eye out for a form coming home next week that requests information regarding your plans for next year (and if you anticipate a return to QM in September)

#### (2) FSAs

- Administered last November
- Snapshot of student's learning in LA and Numeracy in Grades 4 & 7

- Give us a sense of how our students are doing in relation to Ministry of Education grade level expectations
- Results reports describe each child's overall results in literacy and numeracy and categorizes their understanding into one of three proficiency levels – Emerging, On Track or Extending.
- Here are the average scores for the 2021-2022 school year:

<b>Grade 4 (39/40 students wrote the FSA)</b>	<b>Grade 7 (15/31 students wrote the FSA)</b>
<ul style="list-style-type: none"> <li>• <b>Literacy</b> - 84% On track or higher (30% Extending)</li> <li>• <b>Numeracy</b> - 79% On track or higher (15% Extending)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Literacy</b> – 93.5% On track or higher (6.5% Extending)</li> <li>• <b>Numeracy</b> - 87% On track or higher (27% Extending)</li> </ul>

(3) Student Learning Surveys – ongoing and open until April 30th

- Students (4, 7, 10, 12), Staff, Parents/Guardians
- <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>
- Wide range of questions – academic, social, emotional, school connection, life skills, healthy eating/living, opportunities for students at school/outside of school (extra-curricular), school experience
- Info used by the school, district and ministry
- At the school level, close attention is paid to social emotional aspects as well as school connection.
- 30ish minutes (for students – less time for adults)

(4) Supervision

- Students play outside daily (10:30am – 10:50am) and lunch (12:05pm – 12:52pm)
- 3 Supervision Aides (and often 2-3 of QM's other staff) support the students
- Students have access to various areas of the grounds depending on their grade
- Students continue to be supported with (and learn about) play, the school grounds, expectations, and routines
- Students significantly delayed returning from recess or lunch time play access their classroom via any outside door (or - if using the bathroom, accessing support in the office, receiving first aid etc., they typically return to class via the hallways (rather than going back outside to their class' line up spot/entry door)
- Supervision Aides have walkie talkies
- Walk the school grounds after recess and lunch to support students who may be late returning to class/return back to the school grounds to collect a forgotten jacket, container, water bottle, mask etc
- Before and after school supervision – 2 staff members (typically a teacher and Student support worker)

(5) Upcoming dates:

- Feb. 18 - Professional Development Day
- Feb. 21 - Family Day

- Feb. 23 - Pink Shirt Day (focus on kindness, inclusion, bullying awareness and prevention)
- Mar. 2 - Early Dismissal
- Mar. 4 - Classroom Gardener begins (most Fridays through to June)
- Mar. 11 – Last Friday before Break (students return on Apr. 4)
- Apr. 5 & 7 – SafeOnline Presentations

(6) Q&A

- For assessment, is it self-select of parents and students?
- School consult with some families who have language challenges. Families have options to opt out.

#### 4. Spring Activities

##### (1) Pink Shirt Day: February 23<sup>rd</sup>

- Raise awareness and funds for anti-bullying. Pac have over-ordered for families who have not made the order yet.
- Motion
  - ✓ Approve of \$378 from general account for pink shirts in “inventory” carried forward
  - ✓ Moved by: Sandra Nelson
  - ✓ Second by: Kuljit

**Unanimous approval- Motion carried.**

##### (2) Safe Online Seminars

- Will have parent webinar (from general account: \$446.25) and student webinar (from gaming account: \$1338.75).
- Parent program reflects the intense challenges of supervising and monitoring children’s online lives, managing parental controls, raising responsible digital citizens and mitigating online risks
- Parent Presentation to occur during March 8th PAC meeting, and student seminars after Spring Break
- Q&A: Question: Will there be any recorders?  
Answer: Probably no but will get back
- . Motion:
  - ✓ Approve of General Account, \$446.25 (parents) and Gaming Account, \$1,338.75 (students) to pay to Safe Online Seminars
  - ✓ **Unanimous approval- Motion carried.**

##### (3) Scholarship (General Account: \$1000)

- This cash award was established in 1996 to acknowledge all-round achievement by an alumnus of Queen Mary School upon acceptance into a full-time post-secondary education program.
- Timeline
  - ✓ March: Applications available
  - ✓ May: Applications due

- ✓ June: Decision announced
- Motion:
  - ✓ Approve of \$1000 to pay to QM Scholarship
  - ✓ Moved by: Janine Kobyłka
  - ✓ Second by: Molly Johnson
  - ✓ **Unanimous approval- Motion carried.**

**(4) Get involved:** We need a little investment from everyone to support the Queen Mary Community!

- Scholarship committee: less than 5 hours (7 applications every year). Join the committee to review and discuss applications and support the selection of the scholarship recipient in May
- Hot Lunch Program: Looking for 1-2 to help bring hot lunch back! This team will work through logistics and planning to get the program back up and running
- Fundraising committee: This group will choose 1-2 new events for the Spring that combine events for the community with an opportunity to raise funds for the school

**(5) PAC executive opening:** Sheri leaves the role. We will need District representative for remainder of the 2021-2022 school year. DPAC meets monthly.

## 5. PAC Financials

Will update next meeting.

## 6. DPAC Music Working Group

- Invite everyone to join the group. This group set up by some concerned parents to make sure music is available to public school. Anyone who is interested will be great to join.
- Contact info: Gillian Hunter-Gibbs, [gillian@vancouverbachchoir.com](mailto:gillian@vancouverbachchoir.com)

## 7. Adjourn

Meeting Adjourned at 7:53 pm