



Queen Mary PAC Meeting Minutes

Date: Tuesday, January 23rd, 2018.

Attendees: Erin Gibbs, Margaret Jorgensen, Justin Morrison, CJ Harmer, Angela Zi, Judy Yeung, Rebecca Anderson, Tamara Knott, Carly & Scott Trinder, Vicky Aneliunas, Jill Tracy, Kathy Findlay, Bippan Dhillon.

Regrets: Nazy Alborz, Janine Kobyłka

Meeting commenced: 7:09pm

1. Approval of Agenda

- **Moved by:** Kathy
- **Seconded by:** Scott
- **Unanimous approval – Motion carried.**

2. Approval of December 12, 2017 Minutes

- **Moved by:** Tamara
- **Seconded by:** Judy
- **Unanimous approval – Motion carried.**

3. Principal's Report – Erin Gibbs

- Assembly today welcoming new Principal. Reviewing inside & outside expectations; showing respect for each other in our community;
- Margaret working with Erin on initiatives and projects started in Sept-Dec.
- Margaret phasing out, hopefully by February.
- Teachers working on reports, going out on Jan. 30th.
- Student Learning Grant:
 - \$11,500 allocated to QM, spent on technology: 7 iPad Arms for teaching/instruction, a new iPad Cart, now up to 30 iPads for student & staff use.
- Communicating Student Learning (CSL) process:
 - A lot of questions and concerns about communications on student learning.
 - Shifting from Teacher responsibility to collaboration with teachers, students & parents.
 - Know/Do/Understand model, utilizing “big ideas”, curriculum & content of various themes (math, science, etc.)
 - Student voice now included in communication of learning
 - Growth vs. Fixed Mind Sets – “Failure is an opportunity to grow”
 - Competency Scale: Beginning, Developing, Applying, Extending.
 - Opportunities for feedback: Meetings, Online Survey – available in February or March.

4. Chair's Report – Justin Morrison

- Dr. Shimi Kang presentation last week was a great success! Final bill for QM PAC only \$206.43! Lots of great information.
 - Narcissism in boys,
 - Lack of creativity in kids
- School Day being replaced with new system designed by school Office Assistants to address items that cannot be done in current system. Primarily a financial-based system, not a communication system. MyEd will cover the communication system. School Day shuts down on Jan. 26th, leaving us without system for one month.
- Seasonal fundraising total was \$600 over previous year's total!

Tamara Knott:

- French lessons for Primary Grades (age 5-9) as an after-school program. Cost would be \$120 for 12 sessions. (Parents suggesting more French classes for older grades as well.)
- Communication from Prof @ UBC with regard to transition from Elem to High School, focusing on anxiety & mental health. Possible to do other programs as well. Will put a poster on the PAC Bulletin Board for any families wanting to participate in mental health/anxiety study, to contact UBC directly. Suggestion to do a session for Parents at a PAC Meeting. Mara St. Ange – Erin to suggest she do a Parent presentation as well as her scheduled clinics to all the Grades.

5. Treasurer's Report –Angela Zi

- Beanstream fees will not appear in the January Treasury Report.
- Revenue from wreath sales to be deposited by week's end.
- Committed funds from 2016-17 for PAC Bulletin Board & Shelf have never been used. Amount will be re-instated to General Account funds.
- After "committed" funds for Parent ED & Sex ED talks yet to come, overall we are in good cash position with almost \$12,000 in General Account, and approx. \$5,800 in Gaming Account.
- Will need to spend some money from Gaming.

6. DPAC Report –CJ Harmer

- Next General Meeting for DPAC (open to everyone) is on January 25th, 2018 @ 7pm.
- Introduction from new Superintendent of VSB; naming of new schools; motion to VSB regarding new school names about history; naming opportunities when schools go through Seismic upgrade that replace majority of school.

7. **MOTION: to approve an additional \$125 of PIN money for each of the 20 classroom/resource groups, from the General Account. These funds are used for consumables purchased by the teachers for their classrooms and will come from our general funds account.**

- **Moved by:** Kathy
- **Seconded by:** Jill
- **Unanimous approval – Motion carried**

8. **MOTION: to donate 10% of our total Christmas seasonal fundraising (General Account), in the amount of \$750 to our sister school, Queen Alexandra, for their meal program.**
- **Moved by:** Kathy
 - **Seconded by:** Jill
 - **Unanimous approval – Motion carried**
9. **Other Business:**
- **MOTION from the floor:** Anita Bramhoff (Fleming school teacher) has been certified in “nurtured heart” approach. One-hour presentation, followed by ½ hour question/discussion period, for Parents & Staff (for use at home or in class). Cost of \$500 from General Funds, plus books sales (\$20 from each book goes back to PAC).
 - **Moved by:** Bippan
 - **Seconded by:** Kathy
 - **Unanimous approval – Motion carried**
 - Scott would like to re-implement a “school focus”, which used to be reading. Could be the art/creative focus. Jill suggesting we align the school focus with PAC planning for more community participation. ACTION: Margaret to provide Justin with a copy of current school plan.
 - Pink Day: fundraising (option) to get new pink (or rainbow) gear. Have kids collaborate on a design? ACTION: Jill to talk to Miss Erin about a connection with GRUB for ideas/projects.
 - Visual Presentation of newly implemented (and developing) CSL process.
10. **Adjourn**
- Meeting adjourned at 9:06pm

STUDENT COMPETENCY SCALE (in relation to grade level expectations)		BEGINNING to acquire knowledge, skills, strategies and processes.	DEVELOPING the ability to apply knowledge, skills, strategies and processes.	APPLYING knowledge, skills, strategies and processes consistently.	EXTENDING knowledge, skills, strategies and processes creatively and strategically.
ENGLISH LANGUAGE ARTS	Comprehend and connect READING, LISTENING, and VIEWING				
	Create and communicate WRITING, SPEAKING, and REPRESENTING				
MATHEMATICS					
SCIENCE					
SOCIAL STUDIES					
ARTS EDUCATION					
PHYSICAL AND HEALTH EDUCATION					
CAREER EDUCATION					
APPLIED DESIGN, SKILLS & TECHNOLOGY					
CORE FRENCH (Grades 5-8)					

Attachments:

Teacher Signature: _____

Principal/Vice-Principal Signature: _____

MID-YEAR WRITTEN PROGRESS REPORT

January , 2018

Student Name:

This report is a summary of the student's progress, according to widely held grade level expectations, in relation to the learning standards of the BC Curriculum. The student's level of learning has been assessed through a variety of learning opportunities to determine what the student knows, understands, and is able to do.

Descriptive Written Comments

STUDENT'S LEARNING STRENGTHS:

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AREAS for GROWTH:

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WAYS to SUPPORT LEARNING:

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