



## Queen Mary PAC Meeting Minutes

**Date:** Tuesday, May 14<sup>th</sup>, 2019.

**Attendees:** Megan Davies, Justin Morrison, Judy Yeung, Rebecca Anderson, Maria Koebisch, Angela Zi.

**Regrets:** Janine Kobylka, Tamara Knott, Nazy Alborz.

**Meeting commenced:** 7:09pm

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### 1. Approval of Agenda

- **Moved by:** Judy
- **Seconded by:** Maria
- **Unanimous approval – Motion carried.**

### 2. Approval of February 19, 2019 Minutes

- **Moved by:** Judy
- **Seconded by:** Angela
- **Unanimous approval – Motion carried.**

### 3. Principal's Report – Megan Davies

- Thank you to parents for the Garden Support, putting in soil into the garden boxes. Lots of work done by kids! Followed by Pizza!
- School Organization
  - Currently staffed for 14 divisions
  - Working collaboratively with staff to work on the best school organization to maximize the best placement for students. There will be a combination of split and straight classes
  - Also collaborating with staff around teaching assignments
  - Student Support allocations have not yet been set by the VSB
  - We will have 2 postings in the Spring Round – 1 classroom teaching position and 1 part time resource position (as our Resource allocation went up this year)
- Calendar & Time table
  - Next year's calendar will be published asap – awaiting approval from the board for the dates staff selected for early dismissal and pro-d
  - Change within the timetable to accommodate increased 10 min of prep time for teachers
  - Proposed VSB schedule:
    - 9-10:50 Instructional time
    - 10:50 – 11:05 Recess
    - 11:05 – 12:00 Instructional time
    - 12:00 – 12:47 Lunch
    - 12:47 – 3:00 Instructional time

- **MDI Results (Middle Years Index)** – 27 Grade 4 students took the survey. Snapshot of extensive results:

## WELL-BEING & ASSETS INDICES

Combining select measures from the MDI helps us paint a more comprehensive portrait of children's overall well-being and the assets that contribute to their healthy development. The results for key MDI measures are summarized by two indices. This section of the report focuses on results for the Well-Being Index and the Assets Index. Learn more about the important relationship between individual measures, the well-being index and the assets index [in the MDI Field Guide \(http://www.discovermdi.ca/understanding-the-mdi/mdi-data/data-primer/\)](http://www.discovermdi.ca/understanding-the-mdi/mdi-data/data-primer/).

### WELL-BEING INDEX

The Well-Being Index combines MDI measures relating to children's physical health and social and emotional development that are of critical importance during the middle years. These are: Optimism, Happiness, Self-Esteem, Absence of Sadness and General Health.

Scores from these five measures are combined and reported by three categories of well-being, providing a holistic summary of children's mental and physical health.

**MEASURES**  
 Optimism  
 Happiness  
 Self-Esteem  
 Absence of Sadness  
 General Health



**High Well-Being (Thriving)**  
 Children who score in the high range on at least 4 of the 5 measures of well-being and have no low-range scores.

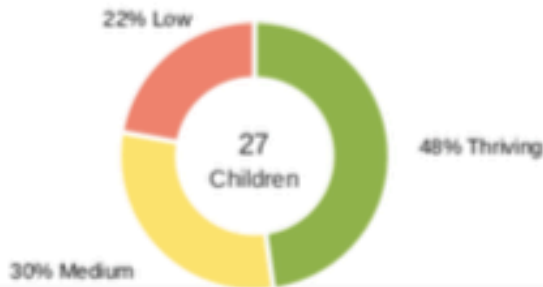


**Medium Well-Being**  
 Children who score in the high range on fewer than 4 of the 5 measures of well-being, and have no low-range scores.



**Low Well-Being**  
 Children who score in the low range on at least 1 of the 5 measures of well-being.

#### QUEEN MARY ELEMENTARY



#### VANCOUVER



## ASSETS INDEX

The Assets Index combines MDI measures that highlight four key assets that help to promote children's positive development and well-being. Assets are positive experiences, relationships or behaviours present in children's lives. Assets are considered actionable, meaning that schools and communities can focus their efforts in these areas to create the conditions and contexts where children can thrive.

Note: School Experiences are also considered to be an asset that contribute to children's well-being; however, this asset is not reported as part of the Assets Index to prevent the ranking of individual schools or sites. Please refer to the School Climate and Bullying and Victimization measures for data related to this asset.



**ADULT RELATIONSHIPS**  
Adults at School  
Adults in the Neighbourhood  
Adults at Home



**PEER RELATIONSHIPS**  
Peer Belonging  
Friendship Intimacy

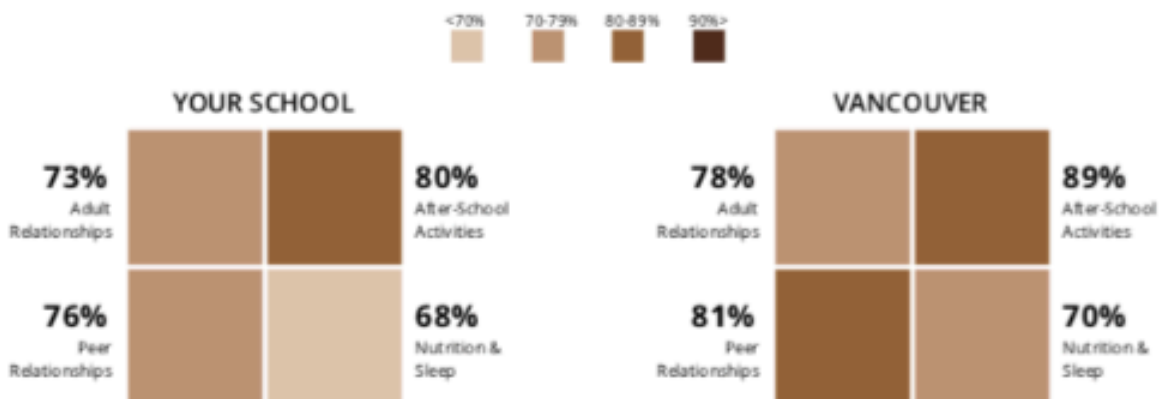


**NUTRITION & SLEEP**  
Eating Breakfast  
Meals with Adults at Home  
Frequency of Good Sleep



**AFTER-SCHOOL ACTIVITIES**  
Organized Activities

Percentage of children reporting the presence of an asset



- School Plan** is in the process of being reviewed. This year's inquiry question was: How do we continue to build a positive, caring and supportive community of learners that possess empathy, a growth mindset and investment into our school culture?
  - Data collected and reviewed from staff, families, progress reports, Satisfaction Surveys, MDI
  - Will likely continue with the same inquiry question in 2019-2020
 QM will also continue with the District's goal to increase knowledge, acceptance, empathy, awareness and appreciation of Indigenous histories, traditions, cultures and contributions among all students.

### Upcoming QM dates:

- May 13 – 30 Tennis
- May 17 Professional Day
- May 20 Victoria Day
- May 22 1:15pm Michael Mitchell performance
- May 30 Welcome to K
- May 31 9:15am Assembly
- June 6 Bethany Michel – Speaking on Anxiety (6:30pm)
- June 7 Usborne book sale
- June 11 PAC meeting
- June 14 Family Dance

#### 4. Chair's Report – Justin Morrison

- Waiting to speak to someone in Aboriginal community about Wall Murals, hopefully funded by PAC.
- Clean up after gardening was amazing – kids fighting for shovels & brooms!
- Garbage pick-up on grounds – done by classes? One class in particular including it for their “zero waste” initiative. Megan hoping to have classes organized on a schedule next year.
- Jesse Miller presentation went well. Not as direct in “scare tactics”, more simple information. Statistics showing not as negative an impact as first thought.
- Need a new Lice Screening technician, as our current group is retiring this year.
- Going to VSB Budget meeting next week to bring up SLP issue.
- Apology to Megan regarding meeting with David Eby – missed protocols. Meeting will either be at a new location, or postponed.
- No further communication with Oliver Hanson regarding SLP.

#### 5. PAC is sponsoring a Parent Education talk by Bethany Michel on “Understanding Child Anxiety: What is it? How Can We Help?” on June 6 @6:30pm.

**MOTION:** To approve \$150.00 from General Funds to cover the cost of Bethany Michel's parent presentation.

- **Moved by:** Maria
- **Seconded by:** Angela
- **Unanimous approval – Motion carried.**

#### 6. Treasurer's Report –Angela Zi

- Income of Choir Fees & SPUD Commission.
- Megan to provide Receipt for Soil Disposal, to be reimbursed by PAC (General).
- Still waiting for Mr. Weir's invoice for Art Starts program.
- Still waiting for final amount owing from PAC for IXL program.
- Gaming Funds at around \$3,225.
- General funds sitting at a balance of almost \$9,000.
- Redirecting Choir Fees paid to Maria from Gaming, should have come from General. **[Correction: cannot deposit to Gaming Account. Will have to correct issue by using General funds on a future Gaming Account payment.]**

**7. DPAC Report – Maria Koebisch**

- Always looking for new DPAC Exec members.
- Bike to School Week – May 27<sup>th</sup>
- Next DPAC Meeting about curriculum on May 23<sup>rd</sup>.

**8. Other Business**

- Choir update: lunch-time sessions going well, but some kids “forgetting”.
- Suggesting setting aside some time during class time, to get better attendance. Potentially miss out on curriculum. More thought needed.
- Megan to check with Grade 7 Teachers as to how it was done when Strings was during class-time.

**9. Adjourn**

- Meeting adjourned at 8:15pm